Setting the Course: A Strategic Plan for Worcester Public Schools

October 26, 2017



Pathway to Setting the Course

January 2016

Release of The Urgency for Excellence report

Formation of Business and Civic Leaders Coalition

Spring 2017

Engagement of Education Policy and Reform Consultants













Formation of Worcester Public Schools Strategic Planning Initiative Release of the Worcester Compact for Public Education

Summer 2017

Launch of Strategic Planning Process



What We Will Deliver: Our Approach

Phase 1
Teaming & Visioning

Phase 2
Data collection & Outreach

Outreach



Worcester Strategic Plan: Our Approach

September-December-February May- July July-September December Outreach & **February** Stakeholder Teaming & Listening Tour & Strategic Plan Preparation for Engagement Visioning Analysis Development Implementation



Phase 1: Teaming & Visioning

Objectives	Actions
Identify and engaged key stakeholders	 Community and District Based Committee Membership Community Public Wide Forum
Develop and form committee operating structure	 Articulated Multi-level Committee Structure Launch of Advisory Committee and Working Groups
Facilitated visioning activities for long- term success	Review district mission and vision statements



Committee Structures

Working Group	Function	Engagement
Advisory Committee	Diverse set of city, district, community leaders who provide strategic feedback and consultation on overall plan creation	Monthly
Steering Committee	Smaller group of district and community leaders who develop and implement the strategic planning process and contribute to final outcomes.	Twice per month (including the monthly advisory meeting)
Subcommittees	Small groups of stakeholders with interest in a particular subject area (ex. Data) who will discuss and develop proposals on a strategic objective or problem of practice on that topic	Thee meeting minimum

Subcommittee

- Access and Availability of Higher Level Learning
- Educator Resources and Development
- Governance, Finance, and Operations
- Instructional Resources and Technology
- Social Emotional Learning and School Climate

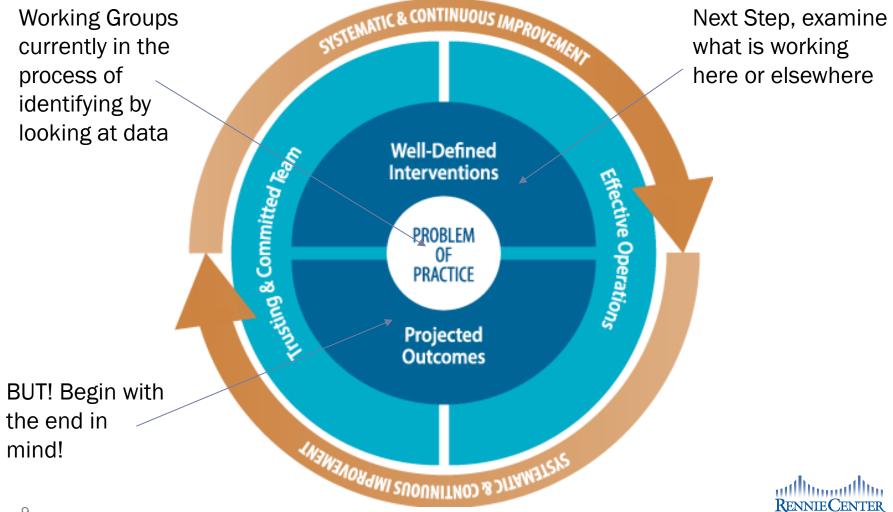


Phase 2: Data Analysis and Synthesis

Objectives	Actions
Engage and solicit perspective from key stakeholders	Educator, Parent, and Student Focus Groups
Engage subcommittee members in root cause analysis and strategy development	 Review quantitative district data Identify key challenges and focal areas
Present findings to planning committee & host community forums	 Dissemination of Focus Group Findings to Committees Three-part community forum series



Change Management Framework: The Work



Snapshot: Feedback – Strengths

	Student	Parent	Educator
There are a lot of resources/ supports in schools	X	X	X
Schools feel safe and organized	X		X
Teachers are dedicated	X	X	
Community is invested/supports the schools	X		X



Snapshot: Feedback- Areas for Improvement

	Student	Parent	Educator
More opportunities and supports to assist in planning for college and career opportunities at the high school level	X	X	X
More academic options for high school students	X	X	X
Increase supports and resources for educators to address social emotional needs	X	X	X
Update learning spaces to be more flexible and aligned with the variety of coursework in the building	X		X
More technology access options in schools		X	X

Reflection

Maureen Binienda

Superintendent of Worcester Public Schools



Community Voice

Additional Feedback



Community Feedback

- Which points of feedback resonates most with you?
- What would you add to this list?
- What are the specific improvements that you would like to see in WPS?



Next Steps

- Community Engagement: Focus Groups
- Building the Plan:
 - Strategy Development and Expected Outcomes
 - Articulation of Action Steps



Next Steps (cont.)

Phase 3: Final Plan & Outreach

- Final plan:
 - Identify levers of change to achieve goals
 - Present draft strategic plans to planning committee
- Outreach:
 - Develop communication & outreach materials
 - Create tool to measure impact and implementation of the strategic plan for future use



Conclusion



